



PRIMARY THREE THEMATIC CURRICULUM ENGLISH SCHEME OF WORK FOR
TERM ONE

WEEK	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INST MATERIALS	REF	RE M
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1	OUR SUBCOUNTY.	Name and location	Vocabulary -North south, Makindye, East West passage <u>our subcounty</u> -structuresthan Sentence construction	-Reading -spelling. -describing. -Sentence making	Whole class discussion. - observation. -Question and answer.	- Pronouncing words. - Sentence making. Answering questions about the passage	Self awareness. Critical thinking.	Pictures Textbooks. Real objects.	Primary three thematic curriculum .page 26.
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			<u>Physical features</u> Vocabulary. -Physical. -features Valleys Swamps Plateaus Mountains hills <u>sentence construction.</u> Sentence completion Passage.	Spelling Sentence construction Reading. Answering questions in full sentences	Group discussion - observation -question and answer.	- Pronouncing words. - Sentence making. Answering questions about the passage	Care Responsibility. Concern Appreciation	Pictures Textbooks. Real objects.	Primary three thematic curriculum .page 26.
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			<u>Alphabetical order.</u> - meaning, examples. Arrangement	Pronunciation . -ordering -Reading. interpretation	- Explanation - Observation -Whole class discussion	Ordering words - Drawing tables	Fluency Effective communication. neatness	Chalkboard. Textbooks Real objects	First aid in English page 30	
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			<p><u>Nouns</u></p> <p>- Meaning, - Identification -more examples.</p>	<p>Spelling Identification fluency</p>	<p>Explanation Observation Whole class discussion</p>	<p>Sentence construction. Identification - Answering oral and written questions ..</p>	<p>Fluency Effective communication.</p>	<p>Chalkboard. Textbooks Real objects</p>	<p>Progress in English page 11</p>
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2	PLANTS IN OUR	Physical features in our Sub county.	Plurals and singulars. Meaning. Rule Examples	Spelling Identification Fluency Pronunciation .	Explanation Observation Whole class discussion	Sentence construction Identification - Answering oral and written questions .	Fluency Effective communication.	Chalkboard. Textbooks Real objects	Junior English	
			<u>Occupations in our subcounty</u> teaching, fishing building, etc Sentence construction Structures dialogue	-Spelling Identification - Pronunciation . -Making correct sentences.	Explanation Observation Whole class discussion	Sentence construction Identification - Answering oral and written questions . drawing	Fluency Effective communication.	Chalkboard. Textbooks Real objects	Thematic curr. Page 23 NOEC Page 4	

3			<p><u>People in our subcounty</u> Vocabulary Teachers, cobblers, nurses doctors etc <u>Sentence construction</u> Structures Substitution table passage</p>	<p>Spelling Identification Fluency Sentence formation.</p>	<p>Explanation Observation Whole class discussion</p>	<p>Sentence construction Identification - Answering oral and written questions . drawing</p>	<p>Fluency Effective communication.</p>	<p>Chalkboard. Textbooks Real objects</p>	<p>Thematic curr. And teachers collection</p>
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			<p><u>Collective nouns.</u> Meaning, Examples of collective nouns Giving meanings of words.</p>	<p>pronunciation -Identifying verbs -Spellings -Forming sentences using the verbs.</p>	<p>- Explanation Observation -Whole class discussion</p>	<p>- Constructing sentence - Making actions</p>	<p>- Appreciation - Creative thinking - Fluency</p>	<p>Real objects. - Chalkboard -Text bks and charts</p>	<p>English aid Standard three. page 45</p>	
			<p>The past simple tense -Meaning, - Sentence construction -Changing of tenses.</p>	<p>Identifying Spellings -Constructing sentences - pronunciation</p>	<p>- Explanation Observation Whole class discussion</p>	<p>Sentence construction Tense changing.</p>	<p>Appreciation Creative thinking fluency</p>	<p>Real objects Chalkboard Text bks and charts</p>	<p>P.3 Thematic Curriculum pg.27 Progress in English.</p>	

4		PEOPLE IN OUR SUBCOUNTY .	The past simple tense Usage Formation Changing tenses.	Use of the past simple tense Identifying Spellings Constructing sentences	Explanation Observation Whole class discussion	Describing objects Constructing sentences.	Appreciation Creative thinking fluency	Real objects Chalkboard Text charts bks	P.3 Thematic Curriculum pg.27 Mk English; Page....	
			Structure... ... who..... Usage Sentence construction Substituting the Joining sentences using ..who..	Using the structure Spellings Constructing sentences Using ...who... Joining sentences using ..who..	Explanation Observation Whole class discussion	Construction of sentences Using...who... Joining sentences	Appreciation Creative thinking fluency	Real objects Chalkboard Text bks and charts	P.3 Thematic Curriculum pg.27 Teachers collection.	

5		Using..... because...	Pronunciation Spelling	-Whole class discussion	Sentence construct ion Using the nouns in sentence s.	Fluency Accurac y Creative thinking	C\boars d Textboo ks Learners	Themati c cur bk 3 page 29	
		Usage Sentence constructi on Using ...because	Sentence construction Using ...because...	- Explanation -Question and answer					
		<u>Using .. where...t o construct sentence s.</u> Joining sentence s using ..where.. .	- Pronunciation -Spelling -Sentence construction -identification	Whole class discussion Explanatio n Question and answer	Construc ting sentence s using ..who.. Joining sentence s using ...who... Using the adverbs in sentence s.	Fluency Accurac y Creative thinking.	C\boars d Textboo ks Learners	Themati c cur bk 3 page 29 Progress in English page 34	

			Using...but ... to construct and to join sentences.	Pronunciation Spelling Sentence construction Joining sentences using..but...	Whole class discussion Explanation Question and answer	Constructing sentences. -Joining Sentences	Fluency Accuracy Creative thinking.	C\board Textbooks Learners	Thematic curriculum 3 page 29 Progress in English page 34
6	Our environment in our sub county.		SOCIAL SERVICES AND THEIR IMPORTANCE - Sentence construction. -Structures Where do you keep your money safely? - dialogue	Reading -spelling. -describing. - Sentence making pronunciation of words.	Whole class discussion. - observation. -Question and answer.	- Pronouncing words. - Sentence making. Answering questions about the passage	Self awareness. Critical thinking.	Pictures Textbooks. Real objects.	-Primary three thematic curriculum .page 34. - English aid page 54

			<p>Challenges in social services.</p> <p>Vocabulary Thieves police, corruption, solution Sentence construction</p> <p>Structures Why do people?....</p>	<p>-Spelling - Sentence construction - Reading.</p> <p>-Answering questions in full sentences</p>	<p>Group discussion</p> <p>- observation</p> <p>-question and answer.</p>	<p>- Pronouncing words.</p> <p>- Sentence making.</p> <p>Answering questions about the passage</p>	<p>-Care</p> <p>- Responsibility.</p> <p>Concern</p> <p>Appreciation</p>	<p>-Pictures Textbooks. Real objects.</p>	<p>Primary three thematic curriculum .page 26.</p>
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			<p>Our environment. Vocabulary. soil, animals, trees, plants..</p> <p>Sentence construction. Joining sentences. Passage.</p>	<p>Writing shopping list.</p> <p>Role playing.</p> <p>Reading</p> <p>imagination</p>	<p>Whole class discussion.</p> <p>- Role play.</p> <p>dramatisation</p>	<p>Pronouncing and spelling.</p> <p>Making sentences.</p> <p>Writing the uses of things found in the environment.</p>	<p>Negotiation.</p> <p>Critical thinking responsibility.</p> <p>Prioritizing</p>	<p>Class shop. Chalk board. Money.</p>	<p>Pg Mk bk 3 pg 138</p>	
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			<p>Changes in the environment</p> <p>Vocabulary.</p> <p>Construct trees. Cutting trees Farming.</p> <p>Sentence construction</p> <p>Structures What are you going to keep?</p> <p>Passage</p> <p>.</p>	<p>Spelling</p> <p>- pronunciation</p> <p>.</p> <p>Sentence construction</p> <p>Reading.</p> <p>Answering questions in full sentences</p>	<p>Group discussion</p> <p>- observation</p> <p>-question and answer.</p>	<p>Pronouncing words.</p> <p>- Sentence making.</p> <p>Answering questions about the passage</p>	<p>- Care Responsibility.</p> <p>Concern</p> <p>.</p> <p>Appreciation</p>	<p>Pictures Textbooks. Real objects.</p>	<p>Teachers resource book.</p>
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7	MANAGING RESOURCES IN OUR SUB COUNTY	OUR ENVIRONMENT	Similes Meaning Uses of similes. - Completion of sentences.	Spellings, Punctuating sentences Simile completion	Explanation. Question and answer. Story telling	Constructing sentences. - Completing sentences.	Fluency Acceptance Appreciation.	Chalkboard Learners.	Teachers resource book Progress in English page 64	
			Using... which.... - meaning - examples Usage Joining sentences.	Spelling Sentence construction Reading. Answering questions in full sentences	Group discussion - observation -question and answer. Story telling.	- Pronouncing words. - Sentence making. Answering questions	Care Responsibility. Concern. Appreciation	Pictures Textbooks. Real objects	Primary three thematic curriculum .page 26.	

8			CONJUNCTIONAND.....	Pronunciation Spelling Making sentences	Group discussion - observation -question and answer.	- Pronouncing words. - Sentence making. Answering questions	Care Responsibility. Concern . Appreciation	Pictures Textbooks. Real objects	Primary three thematic curriculum .page 26.	
			Proverbs Meaning, Usage Completion of the proverbs.	Spelling pronunciation Sentence construction Reading. Completion of proverbs.	discussion - observation - question and answer.	- Pronouncing words. - Sentence making. Answering questions about the proverbs.	Care Responsibility. Concern . Appreciation	Pictures Textbooks. Real objects.	Primary three thematic curriculum .page 26.	

			<p>. Irregular verbs Meaning Examples Identification Formation of past and past participles.</p>	Spellings Pronunciation Identifying Sentence making. Forming tenses	Discovery Discussion Explanation Question and answer.	Pronouncing spelling identifying Listing down irregular verbs.	Fluency Accuracy Effective communication.	Real objects	Progress in English	
9			More irregular verbs Ones that remain the same in	Spellings Identifying Sentence making	Discovery Discussion Explanation	Pronouncing spelling identifying Making pronouns	Fluency Accuracy Effective communication.	Real objects	Progress in English.	
	MANAGING RESOURCES		<u>Opposites</u> Using prefixes Meaning Examples Rule Exercise.	Pronunciation Spellings Identifying Sentence making	Discovery Discussion Explanation	Pronouncing spelling identifying Making pronouns	Fluency Accuracy Effective communication.	Real objects.	Progress in English	

10			Present Continuous tense. Usage Rule. Adverbs use Formation	Completing sentences correctly Construction of sentences. Forming words in present continuous tense.	Group discussion - observation - question and answer.	Spelling Making sentences Forming words	Creative thinking Decision making endurance	Charts Learners	Mk English hand book page 23	
			Forming present continuous tense for verbs that end in 'e' Examples Exercise,	Construction of sentences. Forming words in present continuous tense	Group discussion - observation - question and answer.	Spelling Making sentences Forming words	Creative thinking Decision making endurance	Charts Learners	Mk English hand book page 12	

			<p>Forming present continuous tense for words that double letters. Examples. Exercise</p>	<p>Construction of sentences. Forming words in present continuous tense.</p>	<p>Group discussion - observation - question and answer.</p>	<p>Spelling Making sentences Forming words</p>	<p>Creative thinking Decision making endurance</p>	<p>Charts Learners</p>	<p>Mk English hand book page 45</p>	
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11			<p>Environment and weather. Vocabulary Air sun wind heat, checking, capital etc</p> <p>Sentence construction</p> <p>Structures</p> <p>Dialogue Mary and Agnes</p>	<p>Spellings Identifying</p> <p>Sentence making.</p> <p>Pronunciation</p>	<p>. Discovery</p> <p>Discussion</p> <p>Explanation</p>	<p>Pronouncing spelling identifying</p> <p>Adverbs</p> <p>Using the correct adverb</p>	<p>Fluency Accuracy</p> <p>Effective communication.</p> <p>Creative thinking.</p>	<p>. Real objects</p>	<p>Thematic curr. Page 34</p> <p>Teachers resources</p>
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			Air and water .Vocabulary Sentence construction Structures	Discovery Discussion Explanation	Spellings Sentence making Pronouncing.	spelling identifying Adverbs Using the correct adverb	Fluency Accuracy Effective communication.	Real objects	Thematic curr. Page 35 Teachers resources	
			People in my subcounty - (composition) - Vocabulary. Structures Guided composition	Spellings pronunciation Sentence construction Obtaining answers from the passage.	. Discovery Discussion Explanation	Pronouncing spelling Writing a composition Using the correct adverb	Fluency Accuracy Effective communication.	Real objects	Thematic curr. Page 35 Teachers resources	

			How weather helps us in our subcounty . Vocabulary Sentence construction Substitution table Structures - composition	sentence construction Spelling .Punctuation Answering correctly. -Composition writing	Explanation Whole class discussion Question and answer	Forming sentences Answering questions Spelling words	Accuracy Care concern responsibility	Class rules Chalkboard Pictures.	Thematic curr. page
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12			<u>Occupations in our sub county.</u> Vocabulary Sentence construction Sentence completion Composition writing.	sentence formation Spelling Punctuation Answering correctly	- Explanation -Whole class discussion Question and answer	Forming sentence Answering questions Spelling words	Accuracy Non violent conflict resolution Care concern responsibility	Class rules Chalkboard Pictures.	Teachers resource book 54	
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			<p>COMPOSITION <u>(Social services in our sub county)</u> Sentence construction. Pupils write their own compositions about social services.</p>	<p>. Spelling Sentence construction Reading. Answering questions in full sentences</p>	<p>- Group discussion - observation -question and answer</p>	<p>Pronouncing words. - Sentence making. Answering questions about the passage</p>	<p>. Care Responsibility. Concern Appreciation</p>	<p>Pictures Textbooks. Real objects</p>	<p>Teachers resource book. Page 54</p>
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